



Maryland Consortium on Coordinated Community Supports
45 Calvert Street, Room 336, Annapolis, MD 21401

Lawrence J. Hogan, Governor; Boyd K. Rutherford, Lt. Governor
David D. Rudolph, Chair; Mark Luckner, Executive Director, CHRC

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Maryland Consortium on Coordinated Community Supports
Statutory Duties/Purposes and Subcommittee Assignments

Framework, Design & RFP Subcommittee

Potential Members: Superintendent Choudhury, John Campo, Sadiya Muqueeth, Linda Rittelmann, and Russell Leone

Statutory Responsibilities:

- Develop a statewide framework for community supports partnerships that ensures supports and services are provided in a holistic and nonstigmatized manner and is coordinated with other youth-serving government agencies.
- Develop a model for expanding available support services to all students in each local school system.
- Develop a geographically diverse plan to ensure each student can access services and supports that meet the student's behavioral health needs and related challenges within a 1-hour drive of their residence.
- Develop and implement a grant program for coordinated community supports partnerships.
- Evaluate a reimbursement system for coordinated community supports partnerships providers.

Key topics to explore:

Grantee eligibility requirements, grant deliverables, size of Partnerships and grants, grant terms, workforce issues, role of telehealth, maximizing third party billing including Medicaid

Potential questions for stakeholders/public:

- What types of behavioral health and wraparound services should be prioritized for funding in the first round of grants?
- Should proposals be required to address each of the three tiers of the Multi-Tiered System of Supports (i.e., universal, targeted, and individual)?
- How can we ensure these programs eventually reach every student in the state?
- How should the program be structured in order to direct funding where it is most needed, while not placing well-performing jurisdictions at a disadvantage?
- How should the program address shortages in the behavioral health workforce?
- How should community members be engaged in developing Partnership proposals?

Data Collection/Analysis & Program Evaluation Subcommittee

Potential Members: Emily Bauer, Superintendent Choudhury designee, Larry Epp, Cory Fink, Tammy Fraley, and Linda Rittelmann

Statutory Responsibilities:

- Develop metrics to determine whether community partnership services are positively impacting students, their families, and their communities.

Key topics to explore:

Baseline data, potential barriers to data sharing including FERPA, standardized data (all grantees) versus customized data, targets for success, grantee data collection plans

Potential questions for stakeholders/public:

- What relevant baseline data is currently available?
- Which data should grantees be responsible to measure and report?
- How should "success" be defined?
- How could improvements/impact on student well-being be measured, at the individual student level?

Outreach and Community Engagement Subcommittee

Potential Members: Chrissy Bartz, Tammy Fraley, CHRC Chair Kasemeyer and Robin Rickard

Responsibilities:

- Inform stakeholders about RFP (not statutory)
- Provide technical assistance to local school systems to support positive classroom environments and close achievement gaps.

Key topics to explore:

Outreach to local communities to inform about the public comment period and the RFP, Technical Assistance to grantees

Potential questions for stakeholders/public:

- What are the best strategies for outreach and engagement?
- What Technical Assistance should be provided to grantees?
- How should a learning collaborative be structured?

Best Practices Subcommittee

Potential Members: Chrissy Bartz, Gloria Brown Burnett, John Campo, D'Andrea Jacobs, Gail Martin, Derek Simmons, and Michael Trader

Statutory Responsibilities:

- Develop best practices for the creation and implementation of a positive classroom environment for all students that recognizes the disproportionality of classroom management referrals
- Provide expertise in developing best practices in the delivery of behavioral health and wraparound services.
- Use accountability metrics to develop best practices to be used by a coordinated community supports partnership to deliver supports and services and maximize federal, local, and private funding.

Key topics to explore:

Positive classroom environment, best practices in the delivery of services across the Multi-Tiered System of Supports (i.e., universal, targeted, and individual)

Potential questions for stakeholders/public:

- Should the Consortium promote universal screenings?
- What evidence-based strategies support a positive classroom environment?
- Please recommend any best practices in the delivery of student behavioral health and wraparound services.
- What behavioral health training should be given to school staff?
- What regulatory or statutory changes should be considered in order to promote student behavioral health and reduce exclusionary discipline events? What policy changes?